

**Cliff Kodero**

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**EDUCATION**

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- Florida International University**, Miami, FL Expected: 2021  
Ph.D. (ABD), International Relations  
Dissertation: *Rethinking the Motives for Regionalism: The Non-Economic roles of Regional Integration for Africa's Small-Economy States*  
Dissertation Advisor: John F. Clark, Ph.D.
- M.A., Africa, and African Diaspora Studies 2018
- The University of Wyoming**, Laramie, WY 2016  
M.A., International Studies  
Thesis: *Dangerous Memory: Contrasting Public and Private Memories of the Rwandan Genocide Using Hutus in the United States*
- Principia College**, Elmhurst, IL 2012  
B.A., Political Science

**PUBLICATIONS**

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***Book Chapters***

1. "Development without Borders: Informal Cross Border Trade in Africa," in *Palgrave Handbook of African Economy*, edited by Samuel Oloruntuba (New York, NY: Palgrave Macmillan, June 2020).
2. "African Voices and Black Spaces: Confronting Knowledge in White Man's IR," in *Palgrave Macmillan's Handbook of Africa in a Challenging Global Order*, edited by Toyin Falola and Samuel Oloruntuba (In press as of January, 2020).

***Peer-Reviewed Journal Articles***

3. "Authoritarian Africa: Assessing the Fallacy of Developmental Patrimonialism," *African Insight Journal* (under peer-review as of January 28, 2021).

***Review Essays***

4. Kodero, Cliff. Rev. of "Uganda: The Dynamics of Neoliberal Transformation" by Jorg Wiegatz, Giuliano Martineillo, and Elisa Greco (eds.) *Africa Studies Quarterly* Review of Books, March 2020.
5. Kodero, Cliff. Rev. of "Stamped from the Beginning: The Definitive History of Racist Ideas in America" by Ibram Kendi. *E-international relations* (Online), March 2020.
6. Kodero, Cliff. Rev of "Authoritarian Africa: Repression, Resistance, and the Power of Ideas" by Nic Cheeseman and Jonathan Fisher, *E-International Relations* (Online), May 2020.

7. Kodero, Cliff. Rev of “The Order of Genocide: Race, Power, and War in Rwanda” by Scott Straus, *The Middle Ground Journal* (Online), May 2020.
8. Kodero, Cliff. Rev of “First Raise a Flag: How Sudan won the Longest War but Lost the Peace” by Peter Martell, *E-International Relations* (Online), January 2021.

## PRESENTATIONS

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1. Kodero, Cliff. “Politics of the African Union: Rhetoric Versus Practice of Unity,” Annual American Association of Behavioral and Social Sciences Conference (AABSS), Las Vegas, NV, 2020.
2. Kodero, Cliff. “South Sudan and the East African Community: The Social Roles of Regional Economic for the Small-Economy States,” Midwest Political Science Association (MPSA), Chicago, IL (presentation canceled due to COVID-19), 2020.
3. Kodero, Cliff. “Small State Economies and Regionalism: A Study on Non-Economic Rationales,” Accepted for African Studies Association Annual Meeting, virtual, 2020.
4. Kodero, Cliff. “South Sudan and the East African Community: The Social Roles of Regional Economic for Small-Economy States,” Midwest Political Science Association (MPSA), Chicago, IL (presentation canceled due to COVID-19), 2020.
5. Kodero, Cliff. “Fallacy of Developmental Patrimonialism,” African Studies Association Annual Conference, Atlanta, GA, 2018.
6. Kodero, Cliff. “Understanding Hutu Memories of the Rwandan Genocide,” The Sociology, Anthropology, Geography Graduate Student Association Conference (SAGGSA), Miami, FL, 2017.
7. Kodero, Cliff. “Politics of Memory and Rwandan Genocide: Private Hutu Memories of Hutus Living in the U.S.,” HGSA, Lafayette, IN, 2017.
8. Kodero, Cliff. “Dangerous Memory: Contrasting Public and Private Memories of the Rwandan Genocide Using Hutus in the United States,” Shepard Symposium on Social Justice, Laramie, WY, 2016.

## TEACHING EXPERIENCE

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### Florida International University (Miami, FL)

*Role:* Instructor of Record

2019–Present

*Course:* African Politics

*Responsibilities:*

Used various learning modalities and support materials to facilitate the learning process and accentuate presentations, including visual, aural, and social learning modalities.  
 Probed, encouraged, and facilitated class discussions by building discussions into lessons, asking open-ended questions, and using techniques to track student participation and actively solicit input.  
 Shifted between informal and formal teaching methods to create a multi-layered web of learning, incorporating experiments, practical activities, discussions, and projects into lessons. Conducted engaging in-class discussions to facilitate learning and encourage participation. Developed instructional resources, such as zoom and YouTube materials, for use in class. Created a positive and safe learning environment for students by setting and enforcing classroom code of conduct

*Role:* Teaching Assistant 2019–Present

*Courses:* African History, African International Relations, International Political Economy, Myth, Ritual, and Mysticism, International Relations Theory, International Relations of the Middle East, Introduction to International Relations

*Responsibilities:*

Liaised between faculty and students to answer questions and optimize faculty time.  
 Supported department members with administrative, research and academic assistance.  
 Analyzed acquired information and presented to professors.  
 Organized various class presentations and new course materials as directed by professor.

**University of Wyoming (Laramie, WY)** 2016–2019

*Role:* Teaching Assistant

*Courses:* Introduction to African Studies, Globalization, Senior’s Capstone Writing, Introduction to African American Studies,

*Responsibilities:*

Mentored students through office hours and one-on-one communication.  
 Checked assignments, proctored tests, and provided grades according to university standards.  
 Prepared lessons according to course outline to convey all required material and deepen student understanding of subject matter.  
 Streamed classes online and uploaded videos for later viewing by distance and absent students.  
 Documented attendance and completed assignments to maintain full class and student records.  
 Assisted faculty with clerical tasks such as copying papers, collecting assignments, and preparing materials for upcoming classes.

## **FELLOWSHIPS & AWARDS**

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Dissertation Year Fellowship, Florida International University	2021
Deans Fellowship, Florida International University	2020
Hayek Fund Scholarship, Institute for Humane Studies	2020

Graduate Student for Conferences, Professional Development and Research, FIU	2020
Clark-Alonso Africa Scholarship, Florida International University	2020
Clark-Alonso Africa Scholarship, Florida International University	2019
Induction into Phi Kappa Phi Honors Society	2019
Fellowship Scholar, University of Wyoming Center for Global Studies	2015
Social Justice Research Scholar, University of Wyoming	2015
Induction into Sigma Iota Rho (national honor society for international studies)	2015
Winfred Membroery Hanzlik Award for Global Citizenry, Principia College	2009

## **RESEARCH EXPERIENCE**

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Research Assistant, African and African Diaspora Studies Program	2018
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## **OTHER SERVICES**

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**Editor in Chief** | Frontier Magazine at University of Wyoming - Laramie, WY 01/2015 - 06/2016

- Solicited and encouraged public reviews and commentaries on trending topics and subjects of topical interest.
- Assigned manuscript submissions to editorial board for peer review and publishing determination
- Adhered to ethical guidelines and standards to promote responsible publication and media practices.
- Established editorial direction and publication policies and procedures and monitored and maintained functional consistency.
- Oversaw, trained and developed writers and associates, assistants and junior editors to optimize production and quality of work.

**Youth Advocate** | Cathedral Homes - Laramie, WY - 06/2015 - 06/2016

- Managed and led activities promoting growth in mental, emotional, and educational areas.
- Applied clinical and behavioral knowledge to maintain safety during crisis moments.
- Provided key emotional support to special needs youth.
- Visited clients' homes to better comprehend environment and how it affected behavior and responses to situations.
- Collaborated with community program leaders and advocates to make resources accessible to those in need.

**Accounting Clerk** | Citi Mortgage - O'Fallon, MO 01/ 2013-06/2014

- Sorted out loans so that each loan was handled according to its needs
- Made calls to lenders to ensure that every information was available
- Answered emails and mails regarding specific details of the loan
- Performed the duties of a document specialist that included scanning, imaging, and filing
- Data entry

**President of International Student Organization** | Principia College - Elsah, IL 06/2008 - 06/2011

- Collaborated with teachers and administrators in development, evaluation, and revision of school programs and preparation of master schedules for curriculum offerings.
- Counseled students regarding educational issues such as course and program selection, class scheduling and registration and career planning.
- Worked with individuals to help understand and overcome personal, social, or behavioral problems affecting educational or vocational situations.
- Planned and promoted career and employment-related programs and events such as career planning presentations, work experience programs and career workshops.
- Provided special services such as alcohol and drug prevention programs and classes to teach students to handle conflicts without resorting to violence

**English Teacher** | Petals School of Africa – Migori, KENYA

12/ 2009 - 12/2010

- Demonstrate preparation and skill in working with students from diverse cultural, economic and ability backgrounds.
- Encourage parent and community involvement, obtain information for parents when requested, promptly return phone calls and answer emails.
- Participate in appropriate professional activities.
- Participate in extracurricular activities such as social activities, sporting activities, clubs and student organizations as directed.
- Other duties as assigned.

## **MEMBERSHIPS**

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African Studies Association (ASA)

Midwest Political Science Association (MPSA)

American Political Science Association (APSA)

## **LANGUAGES**

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Fluent in Kiswahili and English

References:

Advisor and Chair of Dissertation Committee

**John F. Clark, Ph.D.**

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**Hilary Jones, PhD**

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Associate Professor of History

Core Faculty, African and African Diaspora Studies

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