

GRADUATE PROGRAM HANDBOOK

DEPARTMENT OF POLITICS AND INTERNATIONAL RELATIONS FLORIDA INTERNATIONAL UNIVERSITY

OVERVIEW

The Department of Politics and International Relations offers a variety of degree programs including four graduate degrees: a Master of Arts degree in International Studies, a Doctor of Philosophy degree in International Relations, a Master of Arts degree in Political Science, and a Doctor of Philosophy degree in Political Science. This Handbook provides information about the last two of these programs.

The MA in Political Science and the PhD in Political Science give students the opportunity to master the theoretical and methodological approaches to the study of politics. We prepare students to be effective researchers, teachers, and analysts of political systems in the U.S. and around the world. Toward this goal, students are required to take courses in research methods, teaching, and theoretical foundations of the discipline, in addition to breadth courses in all of the four core areas of the discipline: American Politics, Comparative Politics, International Relations and Political Theory. We are committed to an interdisciplinary approach which involves close working relations with other Centers, Institutes, and Departments at FIU, and within the surrounding community. The Department's graduate program is nationally recognized for producing well-trained graduates in many different areas of political science. We have a high placement rate for graduating students seeking jobs as university professors or as research associates in institutes with a political science focus. The Department's parent school, the Green School of International and Public Affairs (SIPA), is a member of the Association of Professional Schools of International Affairs (APSIA).

LIFE AS A GRADUATE STUDENT

Students are responsible for making themselves aware of the requirements of the Department, College, Graduate School, and University. Students are *strongly* advised to carefully read the Graduate School's *Graduate Policies and Procedures Manual*, its *Regulations for Thesis/Dissertation Preparation Manual*, and the other materials that are available on the Graduate School web site (https://gradschool.fiu.edu/). Students are also urged to attend to the requirements described in this *Handbook*.

Graduate Students are expected to abide by all FIU regulations, policies, and procedures. This includes strict adherence to <u>FIU-2501</u> (Student Conduct and Honor Code), <u>FIU-105</u> (Sexual Harassment [Title IX] and Sexual Misconduct), <u>Policy 2370.070</u> (Research Misconduct), and many others.

The following text incorporates policies and procedures of the State University System, Florida International University, the University Graduate School, the Green School of International and Public Affairs, and the Department itself. We have made every effort to provide accurate

information. In the event that the following text conflicts with the rules and regulations of a superceding body (such as those listed above), however, students should assume that the regulations of those bodies take precedence over Departmental rules.

FIU-2501 Student Conduct and Honor Code

Undergraduate, Graduate, and Professional Students at FIU are expected to adhere to the highest standards of integrity in every aspect of their lives. Honesty in academic matters is part of this obligation. Each Student shall be responsible for their conduct from the time that they have been notified of admission through the actual awarding of a degree (...). Academic integrity is the adherence to those special values regarding life and work in an academic community. Code violations may lead to suspension or expulsion from the University if a determination of responsibility has been made. These sanctions will be determined based on severity of incident and prior violations of the Code.

The safety and well-being of our community is the University's foremost concern. It is the policy of the University that acts of harassment and violence will not be tolerated. Any act of intimidation, threat of violence, or act of violence committed against other members of the University when committed within the jurisdiction of the Code is prohibited. Any Student or Student Organization found responsible for a violation of this standard will be subject to discipline up to and including expulsion pursuant to the Code.

Any Sexual Misconduct or Sexual Harassment, as defined pursuant to FIU-Regulation 105, will be handled in accordance with FIU-Regulation 105. For the most updated Code, please refer to the website of Student Conduct and Academic Integrity (SCAI) at conduct.fiu.edu.

FINANCIAL ASSISTANCE

The Department has a limited number of graduate assistantships that carry a stipend, tuition waiver for full-time study (9 credits in fall and spring, 6 credits in summer, and 3 credits after advancing to candidacy), and partially subsidized health insurance. The tuition waiver does not cover registration fees. Stipends are paid in the fall, spring, and summer semesters. Graduate assistants are required to register for the maximum number of credits covered by the assistantship in all semesters (9 credits in the fall and spring, 6 credits in the summer, and 3 credits after advancing to candidacy). Applicants to the Department's graduate programs who meet the appropriate deadlines and requirements are automatically considered for a graduate assistantship; continuing students may also apply for graduate assistantships by writing a letter to the Graduate Program Director requesting consideration. Non-US citizens who are receiving assistantships will need a work permit in the US and a social security number in order to receive their stipends. Non-US citizens should consult the Office of International Student Scholar Services for other policies and regulations pertaining to immigration and visa status (https://isss.fiu.edu/). Students who are US citizens or resident aliens, but not legal residents of Florida, are strongly encouraged to meet requirements for Florida residency as soon as possible. Eligible students should begin this process before they begin their first semester of study in the program.

Students receiving a graduate assistantship are assigned to faculty members, by the Graduate Program Director, for 20 hours per week as either teaching assistants or digital assistants. Graduate

assistants are expected to be full-time students and may not accept other forms of employment (unless a petition has been accepted by the Graduate School). Assistantships are renewable, subject to satisfactory academic progress, but renewal is not guaranteed. Students receiving financial assistance should not carry incomplete grades for more than one semester. More information of graduate assistantships can be found in the Department's *Graduate Assistant Policies and Procedures* statement.

Graduate students, and doctoral students in particular, are encouraged to seek outside funding for their research. Students should discuss fellowship opportunities with their faculty advisors, and may also wish to consult the Financial Aid Office at FIU for student loan and other relevant information.

ADVISING

New students should meet with the Graduate Program Director at the beginning of the semester of matriculation to plan their programs of study. The Department also conducts a graduate student orientation early in the Fall, and all students should attend this orientation at least once, ordinarily at the beginning of their first semester in the program. The Graduate Program Director will make every effort to advise students on degree requirements throughout their programs of study. Nevertheless, it is essential that all students take personal responsibility for being aware of the relevant degree requirements. Students are responsible for developing professional working relations with members of the Department faculty who share their interests. All incoming graduate students will be assigned a first-year mentor from the faculty on the Political Science Graduate Program Committee to help guide their transition into graduate school. MA students should find an advisor for their MA research project in the semester before taking POS 6976. PhD students should select a primary faculty advisor as soon as possible, but no later than spring semester of their second year.

ENROLLMENT

Students are encouraged to take courses on a full-time basis (9 credits per semester in the fall and spring, 6 credits in the summer, and 3 dissertation credits per semester after advancement to candidacy). While some courses are offered after regular working hours, not all courses can be offered in this fashion. Students should not assume that the Department's degree requirements can be completed by taking only courses offered at night or on the weekends.

Active status entitles student to use university resources. All students must register for at least 1 credit per semester to maintain active status (see https://policies.fiu.edu/files/759.pdf).

Lapses in enrollment for three consecutive semesters will result in automatic discontinuation from the program, with no assurance of reinstatement, unless the student has been granted a leave of absence (see https://policies.fiu.edu/files/759.pdf). Likewise, once students have advanced to candidacy (an approved D-2 form on file), they must be continuously enrolled in 3 dissertation credits per semester or else they will be dropped from the program (see https://policies.fiu.edu/files/783.pdf). Students may apply for a leave of absence by writing the Graduate Program Director to initiate the petition process. The Graduate Program Director, the Dean of SIPA, and the Dean of Graduate Studies must approve leave requests (see

https://policies.fiu.edu/files/771.pdf). All students must be registered for credit, and apply for graduation, in the semester in which their degree is awarded.

All MA students must complete degree requirements within six years of matriculation in the program. All PhD students must complete degree requirements within nine years of matriculation in the program.

MASTER OF ARTS IN POLITICAL SCIENCE

The MA program is designed to prepare students for careers in government, the business sector, non-government organizations, or international agencies, or for doctoral work in the social sciences and humanities. The MA degree program draws on the expertise of Departmental faculty in the areas of American Politics, Comparative Politics, International Relations and Political Theory. Faculty interests range from comparative political institutions, American political institutions, foreign policy, international political economy, and national security to contemporary global issues such as democratization, globalization, the environment, human rights, refugees, and social movements.

The School offers a variety of graduate certificate programs – in fields such as African & African Diaspora Studies, Asian Studies, Conflict Resolution and Consensus Building, European Studies, Latin American and Caribbean Studies, International and Comparative Public Administration, and National Security Studies – and students may supplement their degree by earning such certificates. The Department encourages its students to pursue regional or topical certification in conjunction with their work in the MA program.

The MA degree program requires a minimum of 30 semester hours of credit at the graduate level. Students failing to maintain a cumulative 3.0 grade point average will be dismissed from the program. Undergraduate courses taken to satisfy prerequisites for graduate courses, or as a condition of admission, do not count toward the 30-hour minimum requirement.

Core Requirements

All MA students must complete three required courses (offered annually) listed below:

POS 5716	Foundations of Political Science
POS 5706	Research Methodology
POS 6976	Research Seminar

All MA students also must complete three of the following four courses:

POS 5045	Seminar in American Politics
CPO 5091	Seminar in Comparative Politics
POT 5007	Seminar in Political Theory
INR 5007	Seminar in International Politics or INR 6604 International Relations Theory I

Elective Credits

Students are required to take four elective courses (12 credits), with a maximum of two of those courses (six credits) in a related field outside the Department of Politics and International Relations.

Exit Requirement

Students are required to take POS 6976, Research Seminar, in order to meet the exit requirement for the MA degree. The course must be taken in the final semester of the student's MA work. This course requires the student to complete a research project under the direction of his or her advisor. Students should be proactive about securing an advisor (near the beginning of *the semester before* they plan to take POS 6976). The student and advisor will work with the office staff to create a section of POS 6976 under the advisor's name. The advisor will guide the student toward the completion of the research project (typically 30-40 pages in length) and then the advisor will enlist two other faculty experts to aid in the evaluation of the finished project.

The evaluation will include a public defense of the MA project, which will be attended by the three-person evaluation committee (the advisor and two other faculty members from the Department, or other relevant faculty experts from FIU). The public presentation of the MA Project will also be open for attendance by the rest of the Department and University community.

DOCTOR OF PHILOSOPHY IN POLITICAL SCIENCE

The Political Science doctoral program offers rigorous methodological training combined with breadth and depth across four fields, including American Politics, Comparative Politics, Political Theory, and International Politics. Doctoral students have entered this program from many countries around the world, including Argentina, Brazil, Colombia, Ecuador, Haiti, Iran, Jamaica, Japan, Romania, South Korea, and Turkey. Faculty areas of specialty include American political institutions, American political thought, the comparative politics of democratization, international political economy, international relations theory, security studies, and US foreign policy. Faculty also have regional interests that range across Africa, Central Asia, East Asia, Europe, Latin America and the Caribbean, the Middle East, and Russia.

The Green School of International and Public Affairs offers a variety of graduate certificate programs – in fields such as African & African Diaspora Studies, Asian Studies, Conflict Resolution and Consensus Building, European Studies, Latin American and Caribbean Studies, International and Comparative Public Administration, and National Security Studies – and students may supplement their degree by earning such certificates. The Department encourages its students to pursue regional or topical certification in conjunction with their work in the PhD program. The Political Science program offers two combined degree pathways, a MA in African and African Diaspora Studies (AADS) with a PhD in Political Science and a MA in Latin American and Caribbean Studies (MALACS) with a PhD in Political Science.

The PhD program requires a minimum of 76 semester hours of credit at the graduate level, including a minimum of 24 credits of dissertation supervision (pass/fail). Students failing to maintain a cumulative 3.0 grade point average will be dismissed from the program. Undergraduate courses taken to satisfy prerequisites for graduate courses, or as a condition of admission, will not count toward graduate requirements.

Required Courses (13 credits)

All students must complete the following five courses in order to meet the degree requirements for a Political Science PhD. These courses are designed to give students a strong foundation in teaching skills, theoretical debates, and methodological approaches commonly referenced and utilized in the discipline.

POS 5702	Teaching Political Science
POS 5716	Foundations of Political Science
POS 5706	Research Methodology
POS 6918	Seminar in Political Science Methodology, and

One course* among the following:

POS 6725	Formal Political Modeling
PAD 7707	Applied Quantitative Analysis II
SYA 6317	Social Research Quantitative Methods II
ANG 6497	Qualitative Research Methods
POS 5745	Quantitative Content Analysis

^{*}This third methods course requirement can be waived for students with Political Theory as their major field.

Common Core Courses (12 credits)

All students are required to take the following core courses that provide a breadth of knowledge across four fields of the discipline.

CPO 5091	Seminar in Comparative Politics
INR 5007	Seminar in International Relations (or INR 6604 International Relations Theory I)
POT 5007	Seminar in Political Theory
POS 5045	Seminar in American Politics

With the approval of the student's advisor and the Graduate Program Director, a core course can be waived if it conflicts with another course that will give the student better preparation for their comprehensive exam and for their future dissertation research.

Two Examination Fields (6 credits each, 12 credits total)

Students are expected to take additional courses in each of their two examination fields in preparation for taking comprehensive exams. The course plan for each student will be managed in consultation with their academic advisor, who will provide guidance and suggestions for course selection in preparation for the comprehensive exams, typically taken in the first semester of a student's third year in the program. For students entering the program with an MA degree, comprehensive exams may be taken in the second year, with the approval of their advisor.

Third Area Specialization (9 credits)

Students are expected to take courses in a designated third area of specialization, defined as a focused plan of study that consists of courses that are closely related thematically to the student's planned dissertation research. These courses may include, but are not limited to, such themes as political economy, democratization, ethnicity/culture, political institutions, judicial politics, electoral systems, and security studies.

Approved Electives (6 credits)

Students are required to take 2 elective courses, approved by their advisor or the Graduate Program Director.

Yearly Evaluations of Doctoral Students

The University requires an evaluation of all doctoral students in the program on a yearly basis. At the pre-dissertation stage, students are evaluated by their advisors or by the Graduate Program Director in a face-to-face consultation. At the dissertation stage, students must be evaluated by their entire dissertation committee in a formal meeting to discuss and review dissertation progress. These meetings are supplemented with an electronic annual evaluation of the student's accomplishments and progress in the program. The electronic evaluation process is *student initiated* and requires the approval of many faculty and administrators. As a result, please begin this process in early April to ensure it is completed before faculty leave for summer. A late annual evaluation can create problems (registration holds, petitions, etc.), so please be vigilant in checking up on the approvals process (and feel free to contact the Graduate Program Director if there are any problems).

Foreign Language Requirement

The Political Science program requires demonstrated competency in one foreign language or in computer and methodological skills when considered more appropriate. This requirement must be met prior to advancement to PhD candidacy.

Comprehensive Examinations

Within 6 months of completing 52 credits of course work with a minimum 3.0 grade point average, students must take two comprehensive examinations (written and oral) in their first (major) and second (minor) fields of study, which correspond to two of the four fields that define the Political Science degree: American Politics, Comparative Politics, International Politics, and Political Theory.

Students should begin to prepare for comprehensive examinations at least one full semester before scheduling them. They will have ample notice as to the probable membership of examining committees. In consultation with the Graduate Program Director and likely committee members, students should prepare using comprehensive reading lists for the two fields that they are to be tested on. In their first (major) comprehensive exam field, students will be expected to demonstrate written and oral capability to teach graduate courses. For their second (minor) field, students will be expected to demonstrate written and oral capability to teach undergraduate courses.

Comprehensive examinations should provide evidence of a student's command of the field and its literature. It should not be thought of as a recital of bare facts or as an opportunity simply to summarize reading list materials. Students should be prepared to synthesize and evaluate a broad range of scholarship. Accordingly, examinations test students' general training, intellectual maturity, and overall readiness to undertake a dissertation.

Comprehensive examinations consist of two written examinations and one oral examination corresponding to the two fields for which students have prepared. Each examination is graded separately, with High Pass, Pass, Low Pass, and Fail as possible grades. Students will normally take the written examinations one week apart, within a time frame of twenty-four hours for each written exam. Students must make specific arrangements to take the written exams with the Graduate Secretary or the Graduate Program Director. The written exams are administered in a take-home, open-book, open-note format. Students may consult any and all resources available in their written responses as long as they are appropriately cited and referenced. In the event of a split decision on a written exam (one reader saying it passes and another saying it fails), the Graduate Program Director will enlist a third reader to grade the exam. The oral exam is scheduled as soon as possible after a positive result on both written examinations. The oral exam committee is composed of the first and second readers in the student's first (major) field and the first reader of the student's second (minor) field. The oral exam is typically scheduled for one and a half hours.

Students, in consultation with their advisors and the Graduate Program Director, will select a first reader for each of their two comprehensive exams; the second readers will be assigned by the Graduate Program Director in consultation with members of the Graduate Program Committee. Each exam will be evaluated by two readers, with the first field including the head advisor as one of the readers. Each reader will provide a separate grade for each essay and an overall evaluation of the exam using the same categories.

If a student fails an exam, they will have one opportunity to retake the exam before being dismissed from the program.

On successful completion of the examination process, students should submit the necessary paperwork to the Graduate Program Director for advancement to candidacy (D-2 form). Students may only take dissertation credits after the D-2 form is approved and they have advanced to candidacy. Students who have passed their doctoral comprehensive examinations are eligible to apply for an MA degree in the course of their PhD studies. Students who wish to apply for an MA degree while continuing to pursue their PhD should consult with the Graduate Program Director about the necessary procedures and paperwork.

Dissertation Proposal

Within three months of passing comprehensive examinations, students should publicly present a dissertation proposal of roughly 30-35 pages. Ideally, this proposal should serve as the "first chapter" of the forthcoming dissertation. Dissertation proposals should clearly identify a research question and explain why it is important, they should discuss the literature relevant to that question, they should spell out the student's own tentative answer to the research question, and they should formulate a convincing research plan and methodology for defending that answer.

Each dissertation proposal must be acceptable to a committee of at least four qualified scholars who agree to serve as members of that student's dissertation committee. Students are responsible for recruiting a dissertation committee, with assistance from and approval of the Graduate Program Director. Students must provide their dissertation committee members ample time to review the proposal before the scheduled proposal defense.

The committee chair, who is primarily responsible for detailed supervision of the student's work, must be a regular member of the Department of Politics and International Relations graduate faculty and must have "dissertation advisor status," which you can check on the Graduate School website (https://gradschool.fiu.edu/facultystaff/). Two other members of the committee must also be drawn from the graduate faculty of the Department. A fourth member of the committee must be a member of the graduate faculty at FIU, but *not* a member of the Department of Politics and International Relations. In some circumstances, an appropriately qualified scholar or specialist not affiliated with FIU may be approved as fifth member of the committee, but students should keep in mind that the committee will be required to meet *in person* on several occasions.

Circumstances may require changes in the membership of dissertation committees. Students may request changes in committee membership, after consulting with the Graduate Program Director, by submitting the necessary paperwork to the Graduate School (D-1R form).

Once the dissertation proposal has been successfully defended, students must prepare a "short-form" version of the proposal in accordance with Graduate School regulations to be submitted to the Graduate School along with the D-3 form. Before submitting the D-3 form, all doctoral students must complete online training in the Responsible Conduct of Research (see https://gradschool.fiu.edu/rcr/) and submit the necessary certification form. Students whose research will involve human subjects must also submit certification of either IRB (Institutional Review Board) review or exemption with their D-3 form (see https://research.fiu.edu/irb/). Note that the IRB review process requires that both students and their dissertation advisors complete and document the necessary IRB training. Students should familiarize themselves in detail with the relevant deadlines and format for the D-3 form.

The Dissertation (minimum 24 credits)

Many dissertations in Political Science involve research away from the University. Candidates may work on their dissertations wherever they choose, but they must register for 3 dissertation credits in each semester (including the summer) from the time they advance to candidacy until (and including) the semester in which they receive their degree.

Dissertations in Political Science average 200-300 double-spaced pages (this is the equivalent of a 130-180 page book). Students are encouraged to remain in close contact with members of their dissertation committee. Students can expect considerable assistance on substantive, organizational, and stylistic problems that they encounter. Nevertheless, it is their responsibility to write in clear, error-free English. Students submitting poorly written draft materials may be advised to secure the assistance of a professional editor at their own expense.

All dissertations must follow the University's *Regulations for Thesis/Dissertation Preparation*. This is not a task to be taken lightly. Students are strongly advised to familiarize themselves with these guidelines *before* they begin writing and to follow them scrupulously at every stage. The School of International and Public Affairs and the Graduate School reviews all dissertations to assure that appropriate standards are met.

Dissertation Defense

A completed draft of a dissertation is ready to defend only after it has been approved for defense by the dissertation committee chair and all other committee members. At that time, candidates will submit to the Graduate School an application for a dissertation defense which dissertation committee members must sign (D-5 form). The application must be filed by the appropriate deadline, which can be found on the Graduate School website (https://gradschool.fiu.edu/calendar-deadlines/). When considering the deadlines and scheduling, please keep in mind that the SIPA Dean's Office will need at least a week to review the D-5 form and the complete dissertation before it is forwarded to the Graduate School. The Graduate School will publish notice of the defense in a monthly calendar distributed to the University community.

The dissertation defense is a public event. Any member of the University community may attend, and the candidate may invite guests. After the candidate makes a brief presentation of findings, members of the dissertation committee will ask questions as they see fit. The candidate and guests will then leave the examining room, and committee members may decide to accept the dissertation, to specify revisions as a condition of acceptance, or to reject the dissertation. In the last case, committee members will specify conditions under which they will participate in another defense. All such decisions are made by consensus.

If the dissertation committee requires any changes, the dissertation committee chair normally takes responsibility for insuring that the student makes them as required. All members of the committee must, however, sign an appropriately prepared first page of the final version of the dissertation to indicate their approval.

The final version of the dissertation must be submitted to the University electronically (please see here for more on the final ETD process: https://gradschool.fiu.edu/the-final-etd-process/).

DISABILITY RESOURCE CENTER

Title II of the Americans with Disabilities Act (ADA) prohibits discrimination against persons with disabilities. As a publicly funded institution, FIU is required to ensure that students with disabilities are not barred from participation in a service, program, or activity based on their disability. To that end, the Disability Resource Center (DRC) facilitates reasonable accommodations made available so that students with disabilities have an equal opportunity to enjoy the full array of services, programs, and activities offered. The DRC relies on universal design principles and collaboration with our community of stakeholders comprised of students, faculty, staff, and administrators in creating diverse learning environments that are usable, equitable, inclusive, and sustainable.

Additionally, the DRC provides consultation and implementation of individualized accommodations for FIU students with disabilities on a case-by-case basis.

Some of the academic accommodations facilitated by the DRC include: test-taking accommodations such as extended time allotments, the provision of alternative formats for course materials, access to accessible software and adaptive technology equipment including an array of auxiliary aids and equipment loan out program. Other services provided by the DRC include speech-to-text captioning known as Computer Assisted Real Time transcription (CART), and the provision of American Sign Language Interpreter services.

For more information about the array of services offered by the DRC and how to set up a Welcome Appointment with an Access Consultant, visit the DRC website @ https://studentaffairs.fiu.edu/get-support/disability-resource-center/.

If you identify as a student with a disability and have received accommodation in the past, have a current disability diagnosis, or are seeking services due to newly acquired disability and would like to pursue academic accommodations, please contact the DRC's MMC or BBC Office using the following information:

Modesto A. Maidique Campus: GC 190, (305) 348-3532, drc@fiu.edu Biscayne Bay Campus: WUC 131, (305) 919-5345, drc@fiu.edu

STUDENT RESOURCE LIST

Student Health Services (SHS)

SHS provides affordable and accessible student-focused medical care and promotes healthy lifestyles through education, mentorship, and research activities thus facilitating the academic success of students.

http://studenthealth.fiu.edu MMC Campus: (305) 348-2401 BBC Campus: (305) 919-5620

Counseling and Psychological Services (CAPS)

CAPS offers programs and services with licensed psychologists, clinical social workers, and trainees with expertise dealing with student concerns and development. The services offered by CAPS are funded by the student health fee and therefore free to currently enrolled students.

http://caps.fiu.edu

MMC Campus: (305) 348-2277 BBC Campus: (305) 919-5305

Disability Resource Center (DRC)

The DRC facilitates reasonable accommodations made available so that students with disabilities have an equal opportunity to enjoy the full array of services, programs, and activities offered. Some of the academic accommodations facilitated by the DRC include: test-taking accommodations, the provision of alternative formats for course materials,

access to accessible software and adaptive technology equipment, speech-to-text captioning, and the provision of American Sign Language Interpreter services.

http://drc.fiu.edu

MMC Campus: (305) 348-3532 BBC Campus: (305) 919-5345

Department of Emergency Management (DEM)

The DEM's provides notification and guidance regarding the University's hazard preparedness, response, recovery, and mitigation needs.

http://dem.fiu.edu (305) 348-0670

Victim Empowerment Program (VEP)

The VEP provides free confidential assistance to FIU students who have been victimized through threatened or actual violence and to support the healing process. http://vep.fiu.edu

Dean of Students

The Dean of Students creates a culture of care for students, their families, faculty and staff by providing proactive education, consultation, resources, and response to distressed students or students in crisis. The Dean of Students can assist students one-on-one by identifying the appropriate campus resources to best help them.

https://studentaffairs.fiu.edu/get-support/dean-of-students

(305) 348-3396

Office of the Ombudsperson

The Ombudsperson provides a forum for students to discuss and identify options to resolve student issues. The Ombudsperson helps students who have encountered problems or conflicts within the University, particularly problems not being adequately addressed through normal channels, or which processes and procedures seem incapable of, or are causing an inordinate delay in resolving.

http://ombuds.fiu.edu

(305) 348-2797

Division of Diversity Equity & Inclusion (DEI)

The DEI works to ensure that a diversity of cultures, races and ethnicities, genders, political and religious beliefs, physical and learning differences, sexual orientations and identities thrive on our campuses and within our community.

http://dei.fiu.edu

Office of Civil Rights Compliance and Accessibility (CRCA)

OCRCA oversees and investigates all discrimination, harassment, and sexual misconduct complaints in accordance with the University's policies and procedures.

(305) 348-2785

Discrimination, Harassment, and Retaliation Reporting Form:

https://cm.maxient.com/reportingform.php?FloridaIntlUniv&layout_id=14

FIU Food Pantry

The purpose of the food pantries is to serve FIU students in need. The pantries are available to students on both campuses.

https://studentaffairs.fiu.edu/get-support/student-food-pantry

Veteran and Military Affairs

The Office of Veteran and Military Affairs is committed to delivering and facilitating comprehensive "military-friendly" services and programs for FIU veteran and military-affiliated learners.

https://dasa.fiu.edu/all-departments/veteran-and-military-affairs/index.html (305) 348-2838

FIU OneStop

OneStop provides assistance with transcripts, enrollment verifications, adding and dropping courses, establishing residency, general financial aid questions, student case resolution and any other enrollment related questions.

http://onestop.fiu.edu (305) 348-7000

Parking and Transportation

For detailed information on FIU parking and transportation, including information regarding parking permits and citations, rules and regulations, and available transportation services, please visit:

http://parking.fiu.edu

Discrimination

FIU promotes a culturally diverse and inclusive working and learning environment where current and prospective faculty, staff, and students are treated fairly and valued for their individuality.

If any applicant, employee, or student has a good faith belief that they have been discriminated against or harassed based on age, color, disability, gender, marital status, ethnic/national origin, race, religion, retaliation, sexual harassment, or any other protected category, the Office of Civil Rights Compliance and Accessibility (CRCA) encourages him/her to complete the Discrimination Complaint Processing Form and submit it to our office on the Modesto A. Maidique Campus in PC-220. CRCA will investigate the complaint in accordance with **University Policy and Procedures**.

- Discrimination Complaint Processing Form
- FIU 106 Regulation on Nondiscrimination, Harassment and Retaliation (Title VII)

Title IX Coordinator

The Title IX Coordinator is responsible for managing the development of policies related to sexual harassment and sexual misconduct; ensuring compliance with Title IX and relevant federal and state regulations; responding to concerns raised by the Deputy Title IX Coordinator(s), University Police, Responsible Employees or other members of the University Community; coordinating effective implementation of Supportive Measures; and overseeing investigation of alleged violations of FIU-105.

The University's Title IX Coordinator is:

Ryan Kelley, J.D.

Office of Civil Rights Compliance and Accessibility

Office Number: (305) 348-2785

Email: ocrca@fiu.edu

Address: 11200 S.W. 8th Street, Primera Casa 220

Miami, FL 33199

The Title IX Coordinator has designated Deputy Title IX Coordinators to assist in fulfilling the Title IX Coordinator duties. The Deputy Title IX Coordinators are:

- Michelle R. Horvath, Assistant Dean of Students, Office of Student Conduct and Academic Integrity; Office number: 305-348-3939; email: conduct@fiu.edu
- Julie Berg-McGraw, Sr. Associate Athletic Director, Athletics Department; Office number: 305-348-2352; email: julie.bergmc_graw@fiu.edu
- Joann Cuesta-Gomez, Director, Office of Employee & Labor Relations; Office number: 305-348-4186; email: elr@fiu.edu
- Joanna Garcia, Program Director, Center for Leadership; Office number: 305-348-6995; email: jogarcia@fiu.edu

Reporting

Potential violations of Title IX or FIU-105 Regulation may be reported using the:

- Title IX Reporting Form
- Title IX Reporting via iSight
- Ethical Panther Line (you may also call 1-844-312-5358, 24 hours a day, 365 days a year)
- Student Conduct Incident Reporting Form